ADHD Rating Scale IV - **Preschool Version**3-5 year olds

Child's Name:	Sex:	M	F	Age:
Completed By:	Rela	tions	ship:	

Circle the number that <u>best describes</u> the child's behaviour over the past 6 months.		Rarely or never	Some- times	Often	Very
1.	Fails to give close attention to details (i.e. rushes through activities, makes careless mistakes)	(2)	1=	170	pla
2.	Fidgets with hands or feet or squirms in seat (taps hands or feet)	9		-8	E
3.	Has difficulty sustaining attention in tasks or play activities			B	
4.	Leaves seat in classroom, during meals, or in other situations in which remaining seated is expected	Q	4		¢
5.	Does not seem to listen when spoken to directly (tunes you out)	- 75		- 6	e.
6.	Runs about or climbs excessively in situations in which it is inappropriate	13	1.	В	Æ
7.	Does not follow through on instructions or fails to finish tasks (i.e. "go upstairs, get your shoes and socks"; has difficulty with transitions)	ūr.		-1	Α
8.	Has difficulty playing quietly (alone or in groups)	0	Ţ	BI	E
9.	Has difficulty organizing tasks and activities (i.e. choosing an activity, getting materials, doing steps in order)	y	1	Ps	Ł
10.	Is "on the go" or acts as if "driven by a motor"	12		- 1	To the
11.	Avoids tasks that require sustained mental effort (i.e. puzzles, learning ABC's, writing name)	1	- (B	E
12.	Talks excessively	Ų.		-	h
13.	Loses things necessary for tasks or activities (i.e. mittens, shoes, backpack)	- 33	1,	В	ξ.
14.	Blurts out answers before questions have been completed		. 4		E
15.	Is easily distracted	4			1
16.	Has difficulty awaiting turn		15	19	K
17.	Is forgetful in daily activities (i.e. forgets papers, forgets directions)	- 01	5	- 0	T.
18.	Interrupts or intrudes on others	3			

Adapted and reprinted with permission from Guilford Press.